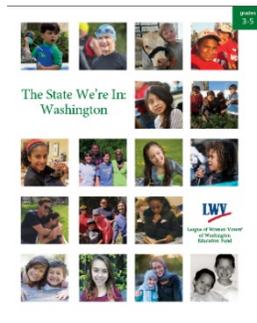




***The State We're In: Washington***  
***Your Guide to State, Tribal & Local Government***  
**A Civics Education Project**



The League of Women Voters of Washington Education Fund works on major civics education projects to teach students how they can participate in making and keeping government effective. The League's learning materials, which include two versions of the textbook *The State We're In: Washington*, build a foundation for understanding our government and how to be actively involved participants. Due to their popularity and high demand, we produce periodic updates and new *Teacher's Guides*.

The League's first civics text for elementary grades 3-5: *The State We're In: Washington* was published in November of 2020. It covers Washington state from the earliest explorers to how the government works, and meets the standards of teaching about government. It is ADA-compliant, and its *Teacher's Curriculum Guide* is now available online at OSPI.

Our other textbook, *The State We're In: Washington Your Guide to State, Tribal & Local Government* (8th edition), is typically used in a social studies or history course in Washington state required for high school graduation. Translations into Chinese and Spanish are [available online](#) through the Open Educational Resources website. And, on the OSPI website under the heading OER.

**Unique**

Both of these books are professionally written and illustrated with graphs, photos and drawings, and cover the basic ideas and structures of our democratic government. They include sidebars about people and historical events, and reflect our state's ethnic and geographic diversity. These are the first civics texts to include current and historic tribal governments. A description of tribal sovereignty the Boldt Decision, and the Centennial Accord are included, along with a historical time line beginning in 1579. Chapters about sustainability and civics and the natural world are also included.



### **Comprehensive**

Developed by experienced classroom teachers, the companion *Teacher's Guide* is built upon the new teaching methods and the six proven practices. The guide describes the learning objectives of each chapter, includes activities that ensure students understand the reading material, and meets the state standards for social studies.

### **User-Friendly**

Students and teachers can move smoothly and easily through the materials while learning that civics and Washington state history lessons are interesting and fun.

The materials are also useful for home schools and community college classrooms, GED, ESL and the Youth and Government programs. Adults can also find a wealth of useful information in the books. They are a unique resource for immigrants and new residents of all ages.

### **Endorsed**

The books were developed in consultation with the Office of Superintendent of Public Instruction's Office of Native Education and Office of Social Studies, the Governor's Office of Indian Affairs, the Northwest Indian Fisheries Commission, and many experienced teachers and students.

The books are endorsed by the Washington State Council for the Social Studies and the Washington State Indian Education Association, and the [Since Time Immemorial: Tribal Sovereignty in Washington State](#) curriculum refers teachers to using these books. All materials are widely used across the state and are posted on the [Open Educational Resources Commons](#) website and at the Open Education Resources site at the Office of the Superintendent of Public Instruction.

The books and the *Teacher's Guide* are available singly or in classroom sets of 30 copies, a teacher's guide, plus a colorful poster, *What Does It Take to Be a Good Citizen?* The books, price list, order forms, and access to online versions can be found on the League's website [www.lvwva.org](http://www.lvwva.org) in the [Resource/Books](#) section.

The League's nonpartisan goals are to educate and encourage all residents to become active participants in our communities. This civic education project is the embodiment of those goals. We believe the vitality of our democracy depends upon active and engaged citizens. Energizing today's students through knowledge will help create tomorrows concerned and involved citizens.

Karen Verrill  
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